British Association for Applied Linguistics



BAAL/Routledge Development Workshop Call for Papers

Language teacher cognition research: theoretical stances and methodological choices

Date: 18 January 2019

Place: University of Exeter

Confirmed Keynote Speakers: Professor Simon Borg, ELT Consultant;

Western Norway University of Applied Science

Professor Maggie Kubanyiova, University of Leeds

Over the past decade, there has been a surge of interest in language teacher cognition, as evidenced by special issues of *Language Teaching Research* (2010), *System* (2011), *Language Learning Journal* (2013), *The Modern Language Journal* (2015) along with more than 600 publications since the 1990s to date.

The main aim of this workshop will focus on the theoretical positions and methodological choices in studying language teacher cognition in different cultural and educational contexts in language learning. This workshop is open to everyone who is interested in researching teacher cognition in language education in contexts of EAL, EFL, ESL, EAP, ESP and EMI.

We invite papers in all areas addressing teacher cognition, including but not limited to the study of teachers' beliefs, interactive decisions, teacher knowledge and conceptions, teacher identity and emotions, and so on. We will strongly welcome papers with a particular focus on how teacher cognition is conceptualized and what methodological approaches are used. Abstracts should be between 150-250 words in length (including 2-3 references).

Abstract submission

Please submit your abstract to <u>LTCworkshop19@gmail.com</u> before **18 December 2018**, including your name, affiliation and email address in the submitted MS-Word documents. Authors will be notified before 28 Dec.

We welcome researchers to participate without formally contributing papers.

Registration: Early bird fee is only £20, please register here

Bursary: We offer 2 bursaries to PGR students.

Contact: If you have any questions, please contact: LTCworkshop19@gmail.com