



Manchester
Metropolitan
University

Institute of Education

BAAL Language Learning and Teaching SIG Conference
Exploring the Interfaces:
Interrelating learning theories, policy and
practitioner perspectives on foreign and
second language learning in the UK

7 – 8 July 2009

PLENARY SPEAKERS: DO Coyle (University of Aberdeen)
Susanne Niemeier (University of Koblenz), Nina Spada (OISE, University of Toronto)

Registration Form

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Name

Institutional affiliation

Email address

Special dietary requirements

Payment details

I wish to attend the conference as a

- BAAL member delegate Non BAAL member delegate student delegate

£110 (BAAL member conference fee) BAAL membership number

£ 130 (non BAAL member conference fee)

£ 40 (student conference fee, please include a copy of your student card with this booking fee)

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Closing date 15 June 2009. Cancellation charges apply

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Manchester Metropolitan University, 799 Wilmslow Road, Manchester M20 2RR
Telephone: 0161 247 6425
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BAAL Language Learning and Teaching SIG Conference

7 – 8 July 2009 Sandra Burslem Building, Lower Ormond Street M15 6HB

£130

£110 BAAL Members

£40 Students (please provide a copy of your student card with this booking form)

Provisional Programme (subject to change)

Tuesday 7 July

9.00-9.45

Registration

9.45-10.00

Opening: Andy Jones, Dean of the Institute of Education

10.00-11.00

Plenary 1: **Nina Spada**

The Case for Integrated or Isolated Form-Focused Instruction:
Views from L2 Teachers and Learners

11.00-11.30

Coffee/tea

11.30-12.00

Agnieszka Zietek & Karen Roehr

Metalinguistic knowledge and
cognitive style in instructed
second language learning

Rosamund Mitchell

& Bernardette Holmes

Second language learning
theory and MFL education
policy between ages 7 and 14

12.05-12.35

Adela Gánem

Use of L1, metalanguage, and
discourse markers: a window into
the regulatory processes of L2
learners during individual task
performance.

Sue Hughes &

Jane Andrews

Making meaning through
languages: the case for
integration of the teaching of
language(s) in primary schools
in England

12.35-13.05

Andrea Révész

Recasts, working memory, and
second language development

Giles Witton-Davies

Learning experience and
proficiency in English

13.05-14.00

Lunch

14.00-15.00

Plenary 2: **Susanne Niemeier**

Applied Cognitive Grammar as
an EFL teaching paradigm –
Focus on aspect teaching

15.00-15.30

Carmen Herrero

Developing multiliteracies in
language learning. A case study:
teaching Spanish through film

Gee Macrory

Technologically enhanced
language learning in primary
schools in England, France
and Spain: investigating the
impact on children's language
learning and some implications
for teacher education

15.35-16.00	Coffee/tea/posters	
16.00-16.30	Nick Andon Task-based language teaching (TBLT) from research and theory into practice	Richard Kiely Two for one: lessons from the CLIL deal in Europe
16.30-17.15	Discussion	
17.15-18.00	SIG Business meeting	
19.30	Conference dinner: Pennine Suite	

Wednesday 8 July

9.00-10.00	Plenary 3: Do Coyle	
10.00-10.30	Coffee/tea	
10.30-12.30	UK Project on Language Learner Strategies (UKPOLLS) Symposium Ernesto Macaro, Suzanne Graham, Lynn Erler, Do Coyle, Robert Woore, Vee Harris, Michael Grenfell Researching the Interface between the Social, the Cognitive and the Pedagogic: The Case of Language Learner Strategies	
12.30-13.30	Lunch	
13.30-14.00	Simon Humphries The effect of curricular change on English teachers at a Japanese engineering college	Sharon Handley The development of a strategy for promoting community languages in the North West region
14.05-14.35	Mike Beaumont & Tony Wright Roads that don't lead to Rome: routes to learning in second language teacher education	Stella Bullos-Amos Parental attitudes to language learning in Arabic and Chinese supplementary schools: a case study
14.35-15.00	Coffee/tea	
15.00-15.30	Peter Skehan Reinterpreting foreign language aptitude	Anne Preston From the chalkface and back again: L2 motivation as a characteristic of context in MFL learning
15.35-16.05	Elena Tsygalnitsky "Interest" and "difficulty" and language instruction: examining beliefs of Japanese EFL learners	Błażej Gałkowski Exploring formulaic competence: a cross-linguistic perspective.
16.05-16.45	Discussion	
16.45-17.00	Close of conference	