



**British Association  
for Applied Linguistics**



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**BAAL / Cambridge University Press SEMINAR PROGRAMME 2008**

**Applied Linguistics: what do primary teachers need to understand?  
Developing an applied linguistics curriculum for pre-service primary  
school teachers.**

There are two invited seminars. The first was on 29-30 May  
This programme is for the second seminar on 1-2 September 2008.  
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**SEMINAR 2 (Draft Programme)  
1<sup>st</sup>-2<sup>nd</sup> September 2008**

**The Teaching Cluster, Level Five, Graham Hills Building, University of  
Strathclyde, 50 George Street, Glasgow G1 1QE**

**Monday 1<sup>st</sup> September 2008 Room 514**

- 6.00            *WELCOME* (Caroline Coffin, BAAL)
6. 15            Why The 'Simple Model' Needs To Be A Bit More Complex: Evidence  
From Spelling. Terezinha Nunes and Peter Bryant.
- 7.30            Thanks (Joyce Lindsay, University of Strathclyde)
- 8.00            *DINNER* *The Premier Inn, 187 George Street, Glasgow, G1 1YU*

## Tuesday 2<sup>nd</sup> September 2008 Room 515

- 9.15            *WELCOME AND COFFEE* (Elspeth McCartney and Sue Ellis)
- 9.20            *Using linguistics within a professional development framework*  
Dr. Viv Ellis, Oxford University and Jane Briggs, Brighton University
- 9.50            *What teachers know: the development of the ICAN Speech, Language and Communication Profile*  
Mary Hartsthorn, ICAN London.
- 10.20          *Anchoring respect: how grammatical knowledge empowers and engages teachers*  
Prof. Henrietta Dombey, University of Brighton
- 11.50          *COFFEE* and discussion
- 11.10          *Linguistics: what DO teacher trainees know?*  
Prof. Jane Medwell, Warwick University
- 11.40          *How to empower teachers: don't train, co-operate*  
Sue Ellis and Dr. Elspeth McCartney, University of Strathclyde
- 12.00-12.45   LUNCH
- 12.45          *Supporting accurate phonics teaching*  
Prof. Greg Books, Sheffield University and Maxine Burton, NFER
- 1.15            *What can we learn from the history of reading?*  
Dr. Elspeth Jajdelska, University of Strathclyde
- 1.45            *Analysing the text of picture books*  
Dr. Vivienne Smith
- 2.15            *What use grammar?*  
Dr Dominic Wyse, Cambridge University
- 2.45            *Pedagogical discourse*  
Professor Jill Bourne, University of Strathclyde
- 3.15            *Themed discussion groups*
- 4.00            *TEA AND FINISH*