BAAL / Cambridge University Press SEMINAR PROGRAMME 2008

Applied Linguistics: what do primary teachers need to understand?
Developing an applied linguistics curriculum for pre-service primary school teachers.

There are two invited seminars. The first was on 29-30 May
This programme is for the second seminar on 1-2 September 2008.
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SEMINAR 2 (Draft Programme)
1st-2nd September 2008

The Teaching Cluster, Level Five, Graham Hills Building, University of Strathclyde, 50 George Street, Glasgow G1 1QE

Monday 1st September 2008  Room 514

6.00  WELCOME  (Caroline Coffin, BAAL)


7.30  Thanks (Joyce Lindsay, University of Strathclyde)

8.00  DINNER  The Premier Inn, 187 George Street, Glasgow, G1 1YU
Tuesday 2\textsuperscript{nd} September 2008  Room 515

9.15  WELCOME AND COFFEE  (Elspeth McCartney and Sue Ellis)

9.20  \textit{Using linguistics within a professional development framework}  
      Dr. Viv Ellis, Oxford University and Jane Briggs, Brighton University

9.50  \textit{What teachers know: the development of the ICAN Speech, Language and}  
      \textit{Communication Profile}  
      Mary Hartsthorn, ICAN London.

10.20 \textit{Anchoring respect: how grammatical knowledge empowers and}  
      \textit{engages teachers}  
      Prof. Henrietta Dombey, University of Brighton

11.50  COFFEE and discussion

11.10 \textit{Linguistics: what DO teacher trainees know?}  
      Prof. Jane Medwell, Warwick University

11.40 \textit{How to empower teachers: don’t train, co-operate}  
      Sue Ellis and Dr. Elspeth McCartney, University of Strathclyde

12.00-12.45  LUNCH

12.45 \textit{Supporting accurate phonics teaching}  
      Prof. Greg Books, Sheffield University and Maxine Burton, NFER

1.15 \textit{What can we learn from the history of reading?}  
      Dr. Elspeth Jajdelska, University of Strathclyde

1.45 \textit{Analysing the text of picture books}  
      Dr. Vivienne Smith

2.15 \textit{What use grammar?}  
      Dr Dominic Wyse, Cambridge University

2.45 \textit{Pedagogical discourse}  
      Professor Jill Bourne, University of Strathclyde

3.15 \textit{Themed discussion groups}

4.00  TEA AND FINISH