

PROGRAMME: BAAL –IRAAL Conference 2006, University College Cork, IRELAND

THURSDAY 7 SEPTEMBER

From 9.00	Registration outside Boole 3 Lecture Theatre, Basement of Boole Library										
11.00 - 11.30	Opening & Welcome - Boole 3										
11.30 - 12.30	PLENARY 1 - Boole 3 PATSY LIGHTBOWN Perfecting Practice										
12.30 - 13.30	Lunch										
	ORB 3.03	ORB G42	ORB 1.32	ORB 1.44	ORB 1.56	ORB 1.45	ORB G41	ORB G40	ORB 2.12	ORB 2.05	ORB 2.06
13.30 - 14.00	SIG - Corpus Linguistics Hilary Nesi: Creating search facilities for BASE and BAWE: the design of a web-based interface	SIG – UK Ling. Ethnography Forum Julie Byrd Clark: Voices of Youth and Discourses of Multilingualism and Citizenship	John Harris: Long-term decline in achievement in spoken Irish at primary level: Implications for language maintenance and revival	Livia Sophie Schanze: Regulating Language Use in a Multicultural Playground	Ronald Carter, Dawn Knight, Svenja Adolphs: Head-talk: towards a Multi-Modal Corpus	Penny Kinnear: Re-Languaging Experience: Linking theory and practice	Patricia Romero-Mills: The Contribution of Content Classes to the Development of Bilingual Critical Skills among Language Students in Higher Education	Paul Roberts: New concepts or new paradigms for English as an international language.	Joan Cutting: Vague Language Across Cultures: Issues for English Language Teachers	Margaret Hearnden: Nursing across cultures: the communicative needs of internationally educated nurses (IENs) working with elders	Charlotte Franson: 'Transforming' Teachers of EAL Learners: investigating the personal and professional impact of postgraduate education
14.05 - 14.35	SIG - Corpus Linguistics Kieran O'Halloran: Critical discourse analysis and the interpretation of metaphor at the register level	SIG – UK Ling. Ethnography Forum Adam Lefstein: Rhetorical grammar in the English National Literacy Strategy: a case study of curricular enactment	Megan Southey: Can class position at school predict achievement at university?	Brian Murphy: Foreign Language Teaching in Irish Schools: An Endangered Practice?	Carolina Amador Moreno, Anne O'Keeffe: He's after getting up a load of wind: a corpus-based exploration of be +after + V-ing constructions in the Limerick Corpus of Irish English	Margit Osvalda: Constructing Professional Identity in an Evolving Profession: Business Mediators about Business Mediation	Chris Davison, Gan Zhendong, Liz Hamp-Lyons: Creating "natural" interaction in oral school-based English language assessments in Hong Kong	Martin Edwardes: Using the World Wide Web as a massive corpus	Tomoko Watanabe: Applied Linguistics issues in Japanese students' understanding and use of vague language in spoken English	Adrian Blackledge: Bourdieu and Multilingualism	Rosemary Erlam, Jenefer Philp, Catherine Elder: Tools of the trade: Exploring the explicit language knowledge of TESOL teacher trainees

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14.40 - 15.10	SIG – Corpus Linguistics Barbara Orfano, Brona Murphy: 'She does stocks shares and the whole lot': vague category markers in pseudo versus real conversation.	SIG – UK Ling. Ethnography Forum Jean Conteh: The professional roles and identities of bilingual primary teachers: evidence from interviews and classroom interactions.			Isabel Corona: Exhuming the truth: Appraisal in a press obituary corpus	Nikolaos Konstantakis: An attempt to create a Business Word List		Renu Gupta: Bilingual and Biscriptal Slogans: English Language Advertisements in India	Jane Evison: Turn-initial items in casual talk and academic encounters	Charmian Kenner, Eve Gregory, Mahera Ruby, Salman Al-Azami: Developing bilingual learning strategies in mainstream and community contexts	
15.15 - 15.45	Tea/Coffee in ORB										
15.45 - 16.15	SIG – Corpus Linguistics Alison Sealey: Are they who we think they are? Using corpus methods in the analysis of self-representation	Guadalupe Aguado, Inmaculada Alvarez de Mon Rego: The phraseology of classification in Spanish: integrating corpus linguistics and ontological approaches for knowledge extraction	Tess Fitzpatrick: Word association patterns: unpacking the assumptions	Ann Galloway: The language of school communications	Hazel Sales: Objectivity versus persuasion in technical writing	Carmen Lee: Affordances and Literacy Practices: Illustration from Online Instant Messaging	Christian Abello-Contesse: Starting L2 teaching earlier: Improving the quality of foreign-language education or taking the easy way out? The case of EFL in Spain	Anna Cieslicka, Breffni O'Rourke, David Singleton: The processing of multi-word units: Evidence from readers' eye movements	Ema Ushioda: Beyond linguistics applied: using I-statement analysis to explore teacher development	Hiroe Kobayashi, Carol Rinnert: Transferability of argumentative writing competence from L2 to L1: Effects of overseas settings	James Simpson: The ESOL Effective Practice Project: Findings and implications for policy and practice
16.20 - 16.50	Fiona Barker & Lynda Taylor: Using corpus studies to explore the impact of regional varieties of English on learners' written performance	Pablo Romero Fresco: Not-so-close Friends _A study of the idiomaticity of the Spanish dubbing language_	Richard Kiely: Applied Linguistics Applied: Language Programme Evaluation as a bridge between research and professional domains	Alison Mackey, Rhonda Oliver, Jenefer Philp: Age, teacher guidance and the linguistic outcomes of task-based interaction	Chih-Min Shih: A new model of washback	Julia Huettner: Developing Writing Models in English for Academic Purposes: Pedagogical Implications of Genre Analysis	Alessandro Benati: A study on the effects of Processing instruction and Meaning output-based instruction through different modes of delivery on the acquisition Italian and French subjunctive of doubt and opinion:	Yukiko Goto: The acquisition order of color words by Japanese children: The linkage with color preference and input frequency.	Nese Cabaroglu, Jon Roberts: Using SKYPE to Enhance the Education of a Group of Turkish Student-Teachers	Almut Koester: Directives in procedural talk at work	Sarah Khan, Mia Victori: Examining Data Collection Methods for Identifying EFL learners' task-based Strategies for Speaking

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16.55 - 17.25	Vijaya: Early lexical development in English as second language in an instructional setting: Is there a noun advantage?		Gibson Ferguson: The Global Spread of English and Scientific Communication : Issues of Equity and Register Loss_	Hiroko Suzuki, Miho Fujieda: Promoting Communication through Empathy and Collaborative Engagement		Toshihiko Shiotsu: Flexibility and Stability in Reading Speed: Can they be Additional Indices of L2 Reading Ability	Ping Deters: Immigrant Professionals in Canada: The Acquisition of Occupation-specific Language and Culture	Ronald Geluykens, Bettina Kraft: Methodological Issues in Pragmatics Research - a Comparison of Data Elicitation Methods	Younghee Sheen, Rod Ellis: Re-Examining the Role of Recasts in L2 Acquisition	Jon Roberts, Bruce Howell, Ros Richards, John Slaght: Overseas students' differentiation of their assessments during a language and study skills programme: a preliminary study	Fiona Copland: From Applied Linguistics to Linguistics Applied: Issues, Practices, Trends - Delivering bad news in the pre-service teacher training feedback event: a linguistic and paralinguistic analysis.

17.45
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18.45

PLENARY 2 - Boole 3
JEAN-MARC DEWAELE
Emotion Research in Applied Linguistics

19.45
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Late

Buffet Dinner

FRIDAY 8 SEPTEMBER											
Room	G.42	1.45	1.32	1.56	G41	G40	1.44	3.03	2.12	2.05	2.06
9.00 - 9.30	SIG - Language in Africa John Holmes: Using drama to investigate literacy in rural Africa	Silvia Sottofattori, Florida Nicolai: √«Σ ⁰ ±f± out of scheme. Gestures and sounds in touretters	Susan Hunston, Eri Hirata, Yumi Otoshi: The Grammar of Spoken English and the Discourse of Non-Native Speakers	Colloquium: Language Assessment as a Human Science Underpinned by both Applied Linguistics and Linguistics Applied 1. Minako Yamada: Language Assessment as Socially Mediated Activity	Lynne Cameron: Metaphors of conciliation	Ronald Geluykens: Gender Variation and Social Distance in Native and Interlanguage Complaints	Helen Moore: "Learning Outcomes" Versus "Second Language Development": A Case Study in Struggles over Equality	Guy Cook: Selecting applied linguistic problems: the example of food politics.	SIG - Language, Learning & Teaching Rod Ellis: The Differential Effects of Corrective Feedback on Two Grammatical Structures	Patrick Kiernan: Native Speaker as Narrative of Social Identity	Marie-Noëlle Guillot: Pragmatic development in advanced L2 learners: the case of interruptive phenomena

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9.35 - 10.05	SIG – Language in Africa Pinky Makoe: Analyzing Institutional Discourse(s): Language, Power and Identity Construction in a Multilingual South African Primary School	Dilys Thorp: Discourse choices and shifting identities in medical students' reflective writing	Goodith White, Julia Sallabank: Attitudes towards regional varieties of English in the Inner Circle	2. Alastair Pollitt: Fidelity in Testing Language Abilities	Michiko Kaneko: Creative Metaphors and Symbolism in British Sign Language	Bettina Kraft: Complaints in service encounters. A comparison of complaints in role plays and as naturally occurring data	Rosa M. Manchón, Liz Murphy, Julio Roca de Larios: Investigating the relationship between beliefs about foreign language writing and composing strategy implementation . The effect of instruction and practice._	Anne O’Keeffe: Creating and sustaining participation frameworks in spoken media discourse.	SIG – Language. Learning & Teaching Caleb Foale, Luke Carson: Developing and Delivering a Student Driven Self-Access Language Learning Resource	Tracey Costley, Kimberly Safford: Getting your voice heard: working out a linguistic and sociocultural puzzle	Ruth Trinder: Students' Experience of Blended Learning in Light of Individual Differences Theory
10.10 - 10.40	SIG – Language in Africa Kizza Mukasa Jackson: The Role of Indigenous Language Teaching in Improving Dissemination of Information: The Ugandan Experience.	Christina Janik: Shifts of "point of view" in historiographic journal articles?_Applyi ng linguistics to a literary concept	Natalie Braber, Zoe Butterfint: The link between regional accent and local identity: A case study.	3. Janna Fox, Liyang Cheng: Test Impact on Second Language (L2) Learners: What’s at Stake?	Ziwei Mimi Huang: Corpora and Readers: What Can They Tell Us about Metaphor?	María Pilar Agustín Llach: "Reading Comprehension in a Foreign Language: Do Girls Really Do Better?"		Steve Walsh: Analyzing classroom discourse: a variable approach	SIG – Language, Learning & Teaching Sarah Rule, Emma Marsden, Florence Myles, Ros Mitchell: Explaining patterns of production in a second language: negation amongst instructed learners of French		
10.40 - 11.15	TEA/COFFEE in ORB										

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11.15 - 11.45	SIG – Language in Africa Paul Tench Phonological competence and the design of a new orthography	Al-Khalil, Maymona - Atanassova, Gergana - Hama, Mika-Logan-Terry, Aubrey - Nakatsukasa, Kimi – Mackey, Alison: Accurate Perceptions and Active Participation: _A study of Corrective Feedback in L2 Classrooms	Svenja Adolphs, Irina Dahlmann, Tom Rodden: Investigating the use of pauses as an indicator of holistic storage of multi-word units in spoken learner language	4. Michael Byram: Self-assessment and Learning – a Portfolio Approach to Intercultural Competence	Costas Gabrielatos, Paul Baker: Representation of refugees and asylum seekers in UK newspapers	Trevor Grimshaw, Anna Simandiraki: The branding of academic knowledge: an archaeological case study	Su Yon Yim: Reading in a Foreign Language: A Case Study of Korean primary students	Roger Beard: Development in Writing in 9-11 year olds	SIG – Language, Learning & Teaching Stella Hurd, Tim Lewis: Affective and Metacognitive Strategies used by Distance Language Learners: a pilot study, using Think-Aloud Verbal Protocols.	Camilla Bettoni, Bruno Di Biase: Processability Theory and Italian L2 - New applications	Anne Preston: Re-Locating L2 Motivation In Classroom Interaction: A New Methodology?
11.50 - 12.20	Barbara Trudell, Leila Schroeder: Reading methodologies and the linguistic realities of African languages	Yu Lin Cheng: A Study on Time Costs of Processing Mixed-Language Speech	Lee James Tipton: Exploring hypermodality: the hypertextual construction and mediation of a prison institutions 'virtual-self' in cyberspace.	Elaine Vaughan: Caring and sharing?: Power and politeness in the ELT staffroom.	Brian Clancy: 'Is he really posh?': The use of evaluative language in Irish Traveller and settled family discourse	Claus Gnutzmann: Fighting or fostering the dominance of English in academic communication ?	Andry Sophocleus: Standard Modern Greek and the Greek Cypriot Dialect in Education: Language practices and dialect use in secondary state classrooms	Denise Santos: Participation in literacy events involving textbooks: definitions, engagement with the textbook and the Disneyfication of experience	SIG – Language, Learning & Teaching Gee Macrory, Mike Beaumont: Partnership in Primary Languages: implications for learning, teaching and training.	Megumi Kawate-Mierzejewska : Sensitivity to emotional expressions in both L1 and L2	Lilian Ya-hui Chang: Learning Group's Influences on Individual Learner's Motivation
12.25 - 12.55	Carolyn McKinney: Talking 'white', talking 'black': 'race' and language practices of South African youth in desegregated schools	Barry O'Sullivan: Task Specificity in Language for Specific Purposes	Averil Grieve: "That was probably heaps probably big movie actually": The acquisition of pragmatic markers in a study abroad context	Elena Nuzzo: Handling requests and complaints in Italian L2. A longitudinal case-study	Tope Omoniyi: Browsing & Texting for Liberation Literacy: Linguistics Applied in Nigeria			Fahimeh Marefat: Rethinking writing apprehension and performance	SIG – Language, Learning & Teaching Rosamond Mitchell: Using second language corpora to validate curriculum and assessment models for second language learning	Kumiko Murata: Giving opinions in public: conflicting values and attitudes	
13.00 - 14.00	LUNCH / SIG BUSINESS MEETINGS										

13.45 - 14.45	SIG Corpus Linguistics: G42 SIG Language & Gender: 2.12 SIG Language in Africa: 3.03 SIG Language, Learning & Teaching: 1.56 SIG Psycholinguistics: 1.32 SIG Linguistic Ethnography Forum: G40										
14.00 - 14.45	POSTER PRESENTATIONS – O’Rahilly Building										
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14.45 - 15.15	Post-Graduate Colloquium Ming-I Lydia Tseng “Recontextualisation” in learning and teaching argumentation: participation, control and access	Maria Mertzani: Building Virtual Classes for Sign Language Learning Purposes	Robert Crawshaw, Jonathan Culpeper, Julia Harrison: ‘Form, function and intercultural pragmatics: goal-directed speech behaviour in French and English’	Pauline Rea-Dickins, Constant Leung: Language assessment as policy instrument - contradictions and capacities	Caroline Coffin, Ann Hewings, Sarah North: How students argue: developing a framework for analysis	SIG – Language and Gender Kate Segall, Jules Winchester: The Use of Reported Dialogue as a Marker of Politeness, Cultural Affiliation and Gender by Japanese Women Speaking English in the UK	Richard Pemberton: L2 Listening and Hong Kong students: problems, causes and possible solutions	Malcolm MacDonald: Confessional or contextual? Issues in the interpretation and analysis of text.	SIG – Language, Learning & Teaching Richard Smith: Claude Marcel (1793-1876): A neglected applied linguist?	Greg Myers: Laughing at catastrophe	Kent Hill: Altering the Sequence of Acquisition
15.20 - 15.50	Post-Graduate Colloquium Michael P. Geary The Social Construction of Academic Writing in an Asian EFL Context	James Binchy: ‘Freud is quoted as saying the following’: citation in undergraduate student essays	Iman Makeba Laversuch: From Karachi to Tralee: Patterns of Ethnolinguistic Identity and Competence Among 50 Britons of Mixed Parentage	Gabriele Kasper, Steven Ross: Staying on Task in the Oral Proficiency Interview	Doris Dippold: Argumentative Discourse in Spoken L2 German: Developmental Perspectives on the Construction of Identity.	SIG – Language and Gender Lia Litosseliti, Jane Sunderland: Gender and Language: Theoretical and Methodological Approaches	Marie-Thérèse Batardière: Interlanguage development and error treatment.	Pilar Mur Dueñas: Hedges and boosters in research articles from a social science: An intercultural (English-Spanish) analysis		Yoshiifumi Fukada: Promoting Students’ Social Interaction with TL Speakers through Qualitative Research Activities (QRAs)	Hossein Barati: On identifiability and hierarchy of difficulty in reading skills: The case of adult EFL test-takers
15.55 - 16.25	Post-Graduate Colloquium Huahui Zhao Who takes the floor: peer assessment or teacher assessment?	Dimitra Vladimirov: Interpersonal Aspects of Linguistics Journal Articles in English-speaking and Greek-speaking Academic Communities	Bin Zou: Integrating Computer Technologies in Developing Listening and Speaking Skills in ESL Teaching and Learning	Edward Bressan, Mike Cribb: Group Assessment Practices in Higher Education Language Teaching: what students really think				Ahmad Alibabae, Elahe Sajjad: Talking with readers: _A study on metadiscourse in research articles		Chizuyo Kojima: The impact of beliefs about native-like English and World Englishes on learning English	Eva Alcon, Otilia Marti: Consciousness raising tasks and pragmatic learning in foreign language contexts

16.25 - 16.45	TEA / COFFEE at BOOLE 3
16.45 - 17.00	Boole 3: BAAL commemoration of Chris Brumfit
17.00 - 17.45	PLENARY 3 - Boole 3 MICHAEL McCARTHY Spoken Fluency in theory and in practice
18.00 - 19.30	BAAL and IRAAL AGMs BAAL AGM: Boole 3 IRAAL AGM: ORB G42
19.30 - 20.00	Reception and Presentation of BAAL BOOK PRIZE, sponsored by Multilingual Matters Staff Common Room, North Wing
20.30 - Late	CONFERENCE DINNER - Aula Maxima

SATURDAY 9 SEPTEMBER

Room	2.12	1.56	G.42	1.32	1.44	1.45	3.03	G41
9.00 - 9.30	SIG – Psycholinguistics Gordon T.-J. Chi: The Processing Consequences of Lexical Ambiguity: A Bilingual Study	Colloquium: Learning & Using a L1 or a L2 (or literacies) as visually represented. 1. Candice Satchwell, Roz Ivanic: Multi-modal methods for eliciting information about literacies in different domains of students' lives	Georgina Heyden: 'Disunities of practice': humour, topic management and institutionalised conflict in police interviews.	Alessia Cogo, Martin Dewey: Efficiency in ELF communication: From pragmatic motives to lexico-grammatical innovation	Fumiyo Nakatsuhara: Impact of candidate personality, gender and proficiency-levels on conversational style in group oral tests	Ruth Scheepers: Reading is FUNDamental: the effect of a reading programme on vocabulary development in high poverty schools	Pierangela Diadori: Certified teaching competence for Italian as a foreign language: the experience of Siena DITALS exams._	Richard Badger: Being Grammatical: an investigation in to the ways the term 'grammatical' is applied in the print media.
9.35 - 10.05	SIG – Psycholinguistics Lynn Erler: Foreign Language Learners' Early Word Processing Skills	2. Tarja Nikula, Anne Pitkänen-Huhta: Photographs and pictures as a methodological tool in examining youth identities	Catriona Scott: The effects of high-stakes testing on classroom interaction with EAL learners	Valerie Hobbs: Examining the Effectiveness of Short-term ELT Teacher Education: An Ethnographic Case Study	Róisín Ní Mhocháin: ESL in an Irish context: conversation resource books as an aid?	Ruth Harris: A Cognitive Approach to Understanding Issues in Second Language Reading	Dr. Mere Kepa, Dr. Linita Manu'atu: Speak and speak: Tongan people talking our 'voice' in the National Diploma in Teaching Early Childhood Education (Pasifika)	Nora Condon: A case study approach to looking phrasal verb learning with the aid of cognitive linguistics

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10.10 - 10.40	SIG – Psycholinguistics John Field: Surfing the stream of speech		3. Riikka Alanen, Paula Kalaja, Hannele Dufva: Portrait of a learner of English as a university freshman	Lynda Yates, Gillian Wigglesworth : Applying linguistics at work: Helping learners negotiate difficult requests	Tomoko Horai: Intra-task comparison in monologic oral performance test: What makes a task difficult?	Simon Coffey: Narrative and Identity in the 'Language Learning Project'	Akemi Nagasaka, Mari Tanaka: Can ESL Writing Assessment Be Applied to Japanese L2 Writing Assessment?		Elizabeth Turner, John Bitchener: An evaluation of pedagogical practice: teaching the writing of literature reviews at graduate level	Mohammad Alavi, Shiva Kaivanpanah: Individual differences in word-meaning inferencing: examining the influence of language proficiency and learning styles	
10.45 - 11.15	SIG – Psycholinguistics Catherine Walter: L2 reading comprehension : access, not transfer		4. Hannele Dufva: Logical German and easy English: How language students perceive different languages	Kourosh Lachini: The Impact of Language Proficiency on Flouting Grice's Implicatures among EFLer	Jacinta McKeon: Students teachers' practices and beliefs in relation to use of the target language (TL) and the L1 when teaching German communicativel y.	Mariana Neagu: Can Cognitive Linguistics Be Applied? The Case of English Verb Particles and their Acquisition	Weiqun Wang: Simultaneous Sentence-level Alignment Between One Source Text And Two Translation Texts		Natalia Dankova: Storytelling in French from France and French from Quebec: _The words that betray us		
11.20 - 11.35	Tea/Coffee at Boole 3										
11.35 - 12.30	PLENARY 4 - Boole 3 PAUL FLETCHER Growing into a language: the early stages										
12.30	CLOSE of CONFERENCE										