

BAAL 2005 Posters

Poster displays

1. The Poster Boards, located in the Great Hall, will be approximately 2m X 1m in size.
2. Presenters are requested to set up their posters on Thursday Sept 15, leave them for the duration of the conference and remove them at the end.
3. Poster boards are Velcro-compatible and appropriate fastenings will be provided at Registration.
4. Presenters who wish to provide a take away summary, flyer, or contact card are requested to provide a container, folder or envelope for these.
5. Presenters are requested to be present at the poster during one of the POSTER SESSIONS on the Conference programme. They may wish to indicate on the poster the period (say 30-45 minutes) when they will be available for discussion.

1. The language of film reviews in Spanish: the interaction of purpose, mode and ideology in the construction of text

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2. Capturing identity: The SCOTS Corpus

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Dave Beavan
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3. The knowledge, practice and ownership of genre with multimedia digital applications

Margaret Anne Clarke and Rose Clark
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4. Communicative function and acoustic characteristics of [m]-like sounds in Swedish audiological consultations

Peter Czigler and Kirk Sullivan
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5. Transitions into Higher Education: Chinese EFL learners to international students

Siân Etherington

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6. A comparative study of teacher cognition in Japanese cultural contexts: how do social, cultural, and institutional contexts affect the construction of teacher beliefs about language teaching?

Rina Fukami

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7. Investigating aspects of task difficulty in monologic L2 speaking tasks

Tomoko Horai

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8. Non-native speakers' proficiency of English intonation

Yu Jiang

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9. How reliable field dependant / field independent EFL learners' self-assessments are?

Shiva Kaivanpanah

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10. Language learning in later life: a case study of learners of German at the University of the Third Age in Cambridge

Kim Ohly

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11. Negotiation of 'self' through writing: the investigation of Japanese postgraduate students' writing development and identity construction

Maki Ojima

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12. An exploration of discourse markers in academic lectures

Zarina Othman

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13. Learning British culture via the Internet in China: a postgraduate study

Lijing Shi

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14. Ethnolinguistic vitality in Aotearoa New Zealand

Hilary Smith

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15. Bridging the gap between language acquisition and language socialisation through British Sign Language (BSL)

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16. Inter-rater consistency and comparability of speaking skills across languages

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17. The national proficiency test as a mirror of foreign and second language learner profiles

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Katja Mäntylä

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18. Person and Impersonalisation in Greek-speaking and English-speaking academic communities

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19. New perspective of politeness: non-verbal aspects of Chinese apology

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120. Effects of extensive reading measured by EPER tests

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